

2025 Drama - Acting

| Director's Name | | Date | | |
|--|---------------|-----------------|------------------|--|
| School/Group | | Director's Cell | | |
| Address | | | | |
| Composition | | | | |
| Author/Adaptation | | | | |
| Level:Elementary | Middle School | High School | Time | |
| Categories Evaluated | | Comments | Points (1-10) | |
| Preparation | | | | |
| Original published selection pre-approved? Yes or No Costumes – pre-approval with photograph Script presentation — two typewritten copies for judges Original published work and author acknowledged in the judges copy | | | | |
| Memorization | | | | |
| PreparationFluency or hesitationMissing or changing partsDeduction for prompts | | | | |
| Selection | | | | |
| Meets guidelines for eventWithin time limitSuitable difficulty for group | | | | |
| Content | | | | |
| Suitable editingLiterary valueAppropriate humorProper moral tone | | | | |

| Voice | | |
|--|-------------------------|--------|
| Diction Projection Rate Characterization – voices, inflection | | |
| Movement / Blocking | | |
| Posture or stance Interesting or distracting use of gestures and movements Facial expression Physical control | | |
| Acting Action – reaction and interaction Timing Character believability Comprehension of storyline, character, time and setting Effective build to climax / pacing Intensity Focus – in character / in scene Creativity | | (1-20) |
| Dramatic Effect | | (1-20) |
| Overall cohesiveness Energy Emotional communication entertaining / audience engagement | | |
| Point Scale 9-10 Excellent, Superior (90-100) | | |
| 7-8 Good, Average (80 - 89) | | |
| 5-6 Fair, Average (70-79) 1-4 Poor (69-) | Judge's Signature | |
| TOTAL | 0.2.2.30 0 0.3.1.a.a.10 | |
| Rating: Placement | | |