

2025 Drama - Reader's Theatre

Director's Name School/Group				
Composition				
Author/Adaptation				
Level:Elementary	Middle School	High School	Time	
Categories Evaluated		Comments	Points	
			(1-10)	
			(1-10)	
Preparation				
 Original published selection pre-approved? Yes or No Script presentation—two typewritten copies for judges Original published work an author acknowledged in the judges copy 	5			
Staging				
 Overall visualization supports the story/theme/ ar setting Interesting blocking or positioning Appropriate use of authorized large props, hand props, and accessories to support characterizations 				
Memorization				
PreparationFluency or hesitationMissing or changing partsDeduction for prompts				
Selection				
Meets guidelines for eventWithin time limitSuitable difficulty for group				

Content		
 Appealing introduction 		
Captivating conclusionSuitable editing		
Literary value		
 Appropriate humor 		
 Proper moral tone 		
Voice		
Diction		
• Projection		
Characterization – voicesRate		
Communication		
Eye contactEngaging the audience		
 Communication of theme or 		
story • Entertaining /educating		
Movement		
Posture or stanceAppropriate or distracting use		
of gestures and movements		
 Effective facial expression 		
Interpretation		
 Overall effective 		
characterization		
• Reaction		
IntensityProper use and variety of		
individual and group speaking		
Stage Presentation		
 Proficiency of delivery 		
Stage presencePoise		
1 0.00		
Point Scale		
1 om ocale		
9-10 Excellent, Superior (90-100)		
7-8 Good, Average (80 - 89)		
5-6 Fair, Average (70-79)		
1-4 Poor (69-)		
	Judge's Signature	
TOTAL		
Rating:		
Placement:		