



Piano Duet

School/Group Name _____ Director's Name _____

Director's Mailing Address _____ Cell _____

Composition _____

Composer _____

Students' Names _____

Level: Elementary _____ Middle School _____ High School _____ Time: _____

Categories Evaluated	Comments	Points (1-10)
Note Accuracy		
Rhythmic Accuracy <ul style="list-style-type: none"> Note/rest values Steadiness of meter 		
Dynamics <ul style="list-style-type: none"> Contrast Phrasing 		
Physical Technique <ul style="list-style-type: none"> Wrist Arm Fingers Posture 		
Musical Technique <ul style="list-style-type: none"> Articulations Pedaling 		
Interpretation <ul style="list-style-type: none"> Style Tempo Character Mood 		
Balance Between Parts		
Stage Presentation <ul style="list-style-type: none"> Walking Sitting Adjusting bench Bowing Etc. 		

Music Preparation <ul style="list-style-type: none"> • Original copy • Measures numbered • Cuts/changes clearly marked 		
Music Selection <ul style="list-style-type: none"> • Difficulty • Choice • Memorization not required 		

Point Scale

9-10 Excellent, Superior (90-100)

7-8 Good, Average (80-89)

5-6 Fair, Average (70-79)

1-4 Poor (69-)

TOTAL _____

Rating _____

Placement _____

Judge's Signature _____