



2026 Drama – Readers Theatre

Director's Name _____ Date _____
 School/Group _____ Director's Cell _____
 Address _____
 Composition _____
 Author/Adaptation _____

Level: Elementary _____ Middle School _____ High School _____ Time: _____

Categories Evaluated	Comments	Points (1-10)
Preparation <ul style="list-style-type: none"> Original published selection pre-approved? Yes or No Script presentation – two typewritten copies for judges Original published work and author acknowledged in the judges copy 		
Staging <ul style="list-style-type: none"> Overall visualization supports the story/theme and setting Interesting blocking/positioning Appropriate use of authorized large props, hand props, and accessories to support characterizations 		
Memorization <ul style="list-style-type: none"> Preparation Fluency or hesitation Missing or changing parts Deduction for prompts 		
Selection <ul style="list-style-type: none"> Meets guidelines for event Within time limit Suitable difficulty for group 		

Content <ul style="list-style-type: none"> • Appealing introduction • Captivating conclusion • Suitable editing • Literary value • Appropriate humor • Proper moral tone 		
Voice <ul style="list-style-type: none"> • Diction • Projection • Characterization – voices • Rate 		
Communication <ul style="list-style-type: none"> • Eye contact • Engaging the audience • Communication of theme or story • Entertaining/educating 		
Movement <ul style="list-style-type: none"> • Posture or stance • Appropriate or distracting use of gestures or movements • Effective facial expression 		
Interpretation <ul style="list-style-type: none"> • Overall effective characterization • Reaction • Intensity • Proper use and variety of individual and group speaking 		
Stage Presentation <ul style="list-style-type: none"> • Proficiency of delivery • Stage presence • Poise 		

Point Scale

9-10 Excellent, Superior (90-100)

7-8 Good, Average (80-89)

5-6 Fair, Average (70-79)

1-4 Poor (69-)

TOTAL _____

Rating _____

Placement _____

Judge's Signature _____